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Computer— A Machine

LESSON OBJECTIVES

Understand what a machine is.

Learn how different machines run

Learn the use of machines.

Understand the role of computer as a machine.

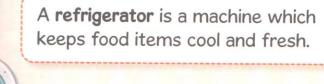


The correct picture.



MACHINES

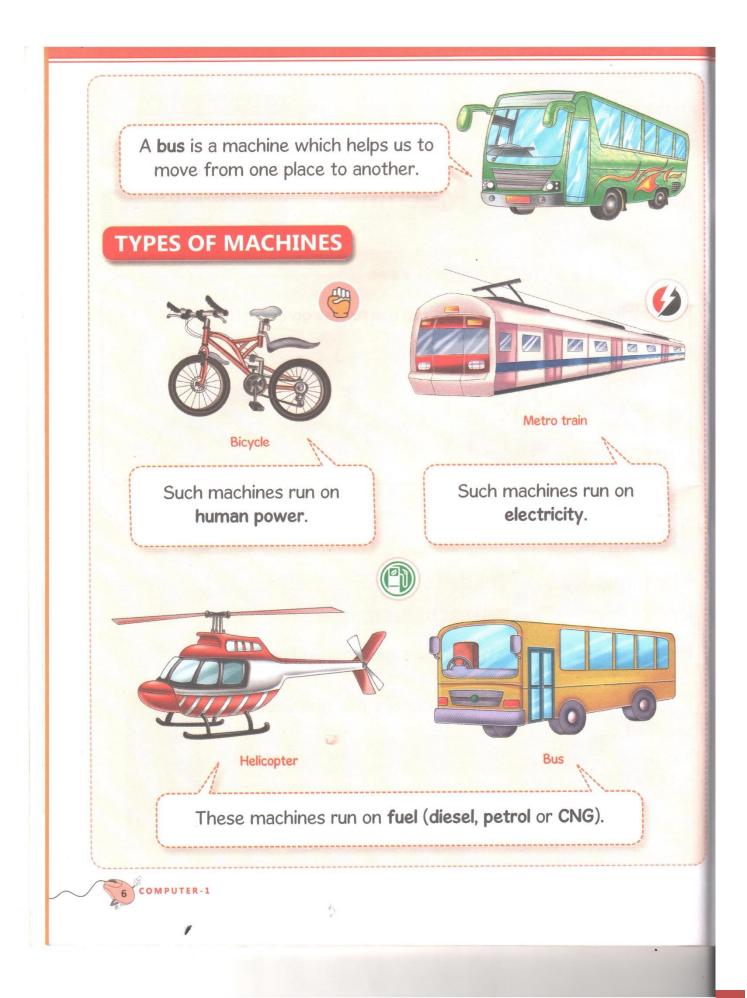
- They help us to do different work. We use machines to make our work easier.
- machines are given below.

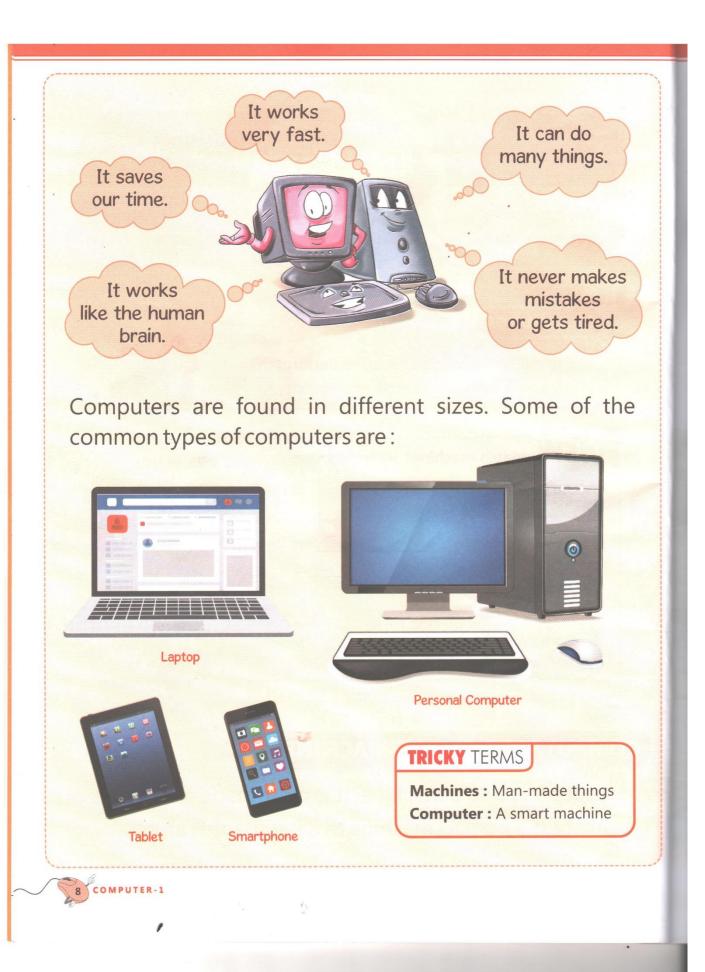


A washing machine helps to wash our clothes.









EXERCISE

A. Tick (✓) for the correct statements and cross (X) for the wrong ones.

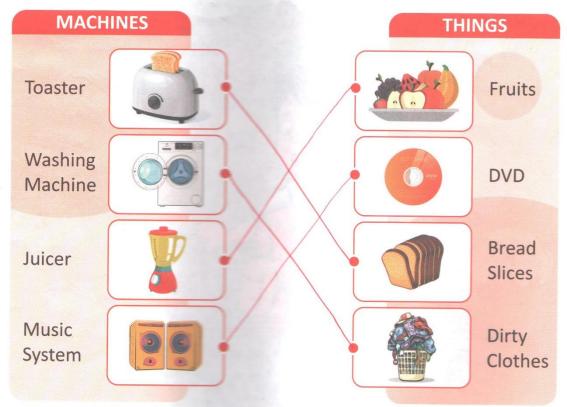
1. Machines make our work difficult.

- 2. A computer works like the human brain.
- 3. Laptop and tablet are common types of computers.

B. Fill in the boxes with the letters.

- Machines make our work € AS / € R.
- 2. A R E F R I G E R A T O R keeps things cool and fresh.
- 3. A computer is a s m A R T machine.
- 4. A computer needs & LECTRICITY to work.

C. Match the machines with the things correctly.

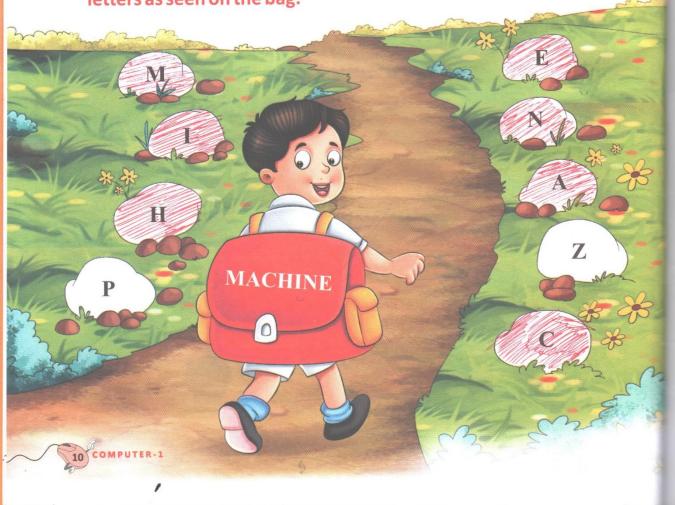




D. Tick (✓) the machines whose job can be done by the computer and cross (X) the remaining ones.



E. Little boy is carrying a bag. Colour the stones that have the same letters as seen on the bag.



FUN TIME

- Colour the correct option.
 - Which machine is used to carry school children?







Which computer cannot be carried everywhere?





LAB ACTIVITY

Visit the computer lab of your school. Now, switch on your computer system with the help of your teacher. Write any two points to prove that computer is a smart machine.

- 1. COMPUTER RUNS ON ELECTRICITY.
- (2.) It works LIKE HUMAN BRAIN.

TEACHER'S CORNER

Familiarise the children with the machines in their environment. Divide the class into groups and ask each group to discuss about a few machines.

